

## Job Posting Information – Bowie State University (Maryland)

<b>Posting Number</b>	F169
<b>Position Title</b>	Assistant Professor of English (Teacher Education)
<b>Rank</b>	Assistant Professor 9115
<b>Application Link</b>	<a href="https://bowiestate.peopleadmin.com/postings/2637">https://bowiestate.peopleadmin.com/postings/2637</a>
<b>Desired Start Date</b>	08/01/2023
<b>Open Date</b>	01/24/2023
<b>Salary Range</b>	\$65,000-\$70,000 depending on qualifications and experience
<b>Open Until Filled</b>	Yes

### **Duties and Responsibilities**

Teaches a 4/4 load (3/4 first year) that includes undergraduate and graduate courses in English Teacher Education (Secondary Level) as well as first-year composition courses; advises students; works with the College of Education to ensure English BS students follow university and state requirements for teacher accreditation; mentors and coaches students on PRAXIS exams; conducts research; serves on departmental, college, and/or university committees; writes proposals for public and private grants; networks with K-12 public school systems; performs other related duties as assigned. Course releases for research and special projects are possible. This is a full-time tenure track faculty position that may require teaching in the evenings and Saturdays. The successful candidate will start work at BSU in August 2023.

### **Conditions of Employment**

Please be advised, COVID-19 vaccinations are strongly encouraged but not required for eligible faculty and staff employed by Bowie State University. This protocol may be subject to change.

For best consideration please apply by February 23, 2023.

### **Experience**

A minimum of two years of college/university teaching experience is preferred. Familiarity with K-12 public school systems is a plus.

### **Education**

Doctorate in English or English Education

### **Knowledge Skills and Abilities**

The candidate should have expertise in English Teacher Education at the secondary level, literacy studies, basic composition, or writing assessment. Evidence of strong research capability and a strong, peer-reviewed, scholarly publication record in English teacher education, composition studies or a related area; demonstrated ability to effectively teach undergraduate and graduate courses in areas of secondary education and literature; knowledge of and experience in developing and evaluating undergraduate and graduate courses in English; demonstrated commitment to excellence in teaching, research/scholarship, and university/community service; excellent communication skills; digital information technology skills including Blackboard a must; bilingualism is a plus.